ABSTRAK

DEA FIKA HIBATULLAH, Analisis Penguatan Pendidikan Karakter Berbasis Nilai Sprirtual Siswa di SDIT Lukmanul Hakim Limboto. Pembimbing I Abd. Kadim Masaong dan Pembimbing II Fandi H. Binggo

Penelitian ini bertujuan untuk mengetahui kekuatan, kelemahan, peluang dan tantangan penguatan pendidikan karakter berbasis nilai spiritual di SDIT Lukmanul Hakim. Untuk menganalisis cara guru dalam mewujudkan nilai-nilai luhur karakter, jenis penelitian ini adalah lapangan (deskriptif kuantitatif) yaitu sebuah pengamatan lapangan terhadap obyek yang diteliti—guna mendapatkan data relevan tentang hal-hal yang berhubungan dengan permasalahan yang diteliti serta menitikberatkan pada hasil pengumpulan data dan narasumber yang telah ditentukan, yaitu para guru SDIT Lukmanul Hakim. Adapun hasil penelitian menunjukan, penerapan penguatan pendidikan karakter berbasis nilai spiritual siswa pada SDIT Lukmanul Hakim yang diterapkan oleh guru melalui pembiasaan dan dalam proses pembelajaran mendapatkan nilai 1783 dengan presentasi 304 % dengan rata-rata setiap indikator 304% dibagi 4 (jumlah indikator) mendapatkan hasil 75% termasuk dalam kategori baik. Berdasarkan hasil penelitian, disimpulkan kekuatan program : sekolah unggul dalam bidang religius yang dirangkaikan dengan kegiatan pembelajaran, pengkhususan guru Qur'an yang tidak tercampur dengan pelajaran Agama. Kelemahannya : sarana yang belum memadai, belum memiliki guru khusus konseling, belum memiliki sistem boarding. Peluang program : merupakan sekolah Islam Terpadu satu-satunya di kecamatan Limboto, menjadi sekolah percontohan bagi SD di kabupaten Gorontalo. Tantangan yang dihadapi : adanya kebijakan pemerintah mengenai guru untuk berkualifikasi S1 PGSD / PGMI, persaingan antar sekolah dengan program yang sama, perubahan zaman yang semakin mempengaruhi kebiasaan remaja.

Kata Kunci : Analisis, Pendidikan Karakter, Nilai Spiritual

ABSTRACT

DEA FIKA HIBATULLAH, Analysis of Strengthening Character Education Based on Students' Spiritual Values at SDIT Lukmanul Hakim Limboto. Supervisor I Abd. Kadim Masaong and Supervisor II Fandi H. Binggo

This study aims to determine the strengths, weaknesses, opportunities and challenges of strengthening character education based on spiritual values at SDIT Lukmanul Hakim. To analyze how teachers realize noble character values, this type of research is field (quantitative descriptive) which is a field observation of the object being studied - in order to obtain relevant data on matters related to the problems being studied and emphasizes the results of data collection and sources that have been determined, namely the teachers of SDIT Lukmanul Hakim. The results of the study showed that the implementation of strengthening character education based on students' spiritual values at SDIT Lukmanul Hakim which was applied by teachers through habituation and in the learning process got a score of 1783 with a presentation of 304% with an average of each indicator of 304% divided by 4 (number of indicators) getting a result of 75% included in the good category. Based on the research results, it was concluded that the strengths of the program: excellent schools in the religious field that are combined with learning activities, specialization of Qur'an teachers who are not mixed with religious lessons. Weaknesses: inadequate facilities, do not yet have special counseling teachers, do not yet have a boarding system. Program opportunities: are the only Integrated Islamic school in Limboto sub-district, becoming a model school for elementary schools in Gorontalo district. Challenges faced: government policies regarding teachers to be qualified as S1 PGSD / PGMI, competition between schools with the same program, changes in the era that increasingly influence adolescent habits

Keywords: *Analysis, character education, spiritual values*