ABSTRACT

FITRIANI NOHU, *Analysis of the Implementation of Project Based Learning (PjBL) Model in IPAS Subject at SDN 10 Limboto. Supervised by Mrs.* ***YULANTI S. MOODUTO****, and Mr.* ***FANDI H. BINGGO.***

This study aimed to analyze the implementation of the Project Based Learning (PjBL) model in IPAS subject at SDN 10 Limboto. The PjBL model was chosen because it was believed to enhance creativity, critical thinking skills, and active student engagement in real-world learning experiences.

The research employed a descriptive qualitative approach with data collection techniques, including observation, interviews, and documentation, as well as triangulation techniques to verify data validity. The research subjects consisted of fourth-, fifth-, and sixth-grade teachers along with the school principal.

The results demonstrated that the PjBL model had been effectively implemented by teachers at SDN 10 Limboto through stages such as project selection, planning and scheduling, project implementation with monitoring, and finally, project reporting and presentation. The application of this model encouraged students to become more active and creative and to understand IPAS material more contextually. These findings indicated that PjBL was an effective learning model for implementing IPAS instruction in elementary schools.

Keywords: *Learning model, Project Based Learning, IPAS subject*

ABSTRAK

Fitriani Nohu, *Analisis Implementasi Model Pembelajaran Project Based Learning (PjBL) Pada Mata Pelajaran IPAS SDN 10 Limboto.* Pembimbing Ibu Yulanti S. Mooduto, S.Pd., M.Pd, Dan Bapak Fandi H. Binggo , S.Pd.,M.Pd

Penelitian ini bertujuan untuk menganalisis implementasi model pembelajaran Project Based Learning (PjBL) pada mata pelajaran IPAS di SDN 10 Limboto. Model PjBL dipilih karena diyakini dapat meningkatkan kreativitas, keterampilan berpikir kritis, serta keterlibatan aktif siswa dalam proses pembelajaran berbasis pengalaman nyata.

Penelitian ini menggunakan pendekatan kualitatif deskriftif dengan teknik pengumpulan data melalui observasi, wawancara, dan dokumentasi, serta teknik triangulasi untuk menguji keabsahan data. Subjek penelitia terdiri atas guru kelas IV,V,VI serta kepala sekolah.

Hasil penelitiaan menunjukan bahwa model PjBL telah diimplementasikan dengan baik oleh guru SDN 10 Limboto melalui tahapan-tahapan seperti penentuan proyek, perencanaan, dan penyusunan jadwal , pelaksanaan proyek dengan monitoring, hingga pelaporan dan presentasi hasil proyek. Penerapan model ini mendorong siswa untuk lebih aktif, kreatif, dan memahami materi IPAS secara lebih kontekstual. Temuan ini menunjukan bahwa PjBL merupakan model pembelajaran yang efektif diterapkan dalam pembelajaran IPAS di sekolah dasar.

Kata Kunci : Model pembelajaran, Project Based Learning, Mata pelajaran IPAS