ABSTRACT

***NIRWANA VAN GOBEL**, Improving Students' Speaking Skills Through Problem Based Learning Model in Social Sciences Subject of Grade V SDN 1 Limboto, Gorontalo Regency. Supervisor I **YUSRANINGSIH H. PONGOLIU**, and Supervisor II **YANE HARDIYANTI MAHMUD**,*

This study aims to improve students' speaking skills through Problem Based Learning (PBL) model in Natural and Social Sciences (IPAS) subjects in grade V SDN 1 Limboto, Gorontalo Regency. The research method used is Classroom Action Research (CAR) with two cycles consisting of planning, action, observation, and reflection stages. Data were collected through observation, interviews, speaking skills tests, and documentation, then analyzed descriptively. The results showed that the application of the PBL model can improve students' speaking skills. In the initial observation, only 34% of students had good speaking skills. After the application of the PBL model in cycle I, students' speaking skills increased, although they had not reached the expected target. In cycle II, there was a significant increase, there were 90% of students showing development in speaking courage, wider use of vocabulary, and fluency in expressing opinions.

***Keywords:** Speaking skills, Problem Based Learning, Science Lessons.*