ABSTRACT

***RISTA**, 2025. Skripsi "Teacher Strategies in Fostering a Conducive Learning Environment at SDIT Az-Zahra, Gorontalo City".*
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This research aimed to describe the strategies employed by teachers in fostering a conducive learning environment at SDIT Az-Zahra, Gorontalo City. The background of this study was based on the importance of the teacher's role in creating a learning atmosphere that supports students' academic and psychosocial development. Initial observations indicated that the learning environment at the school was not yet optimal, characterized by low student engagement in learning and limited facilities and infrastructure. The research method used a qualitative approach with a case study design. Data were obtained through observations, interviews, and documentation involving teachers, the principal, and students. The results showed that teachers utilized various strategies, such as effective classroom management, innovative teaching methods, fostering positive student relationships, and implementing clear classroom rules.

The study also revealed that, despite applying these strategies, teachers faced challenges such as differing student characteristics, limited facilities, and high workloads. Supportive factors, such as a comfortable physical classroom environment and parental involvement, created a conducive learning atmosphere. Conversely, a less supportive social environment and non-varied teaching methods posed obstacles. This research recommended developing more effective teaching practices and served as a reference for other schools in creating a meaningful and conducive learning environment for students.

***Keywords**: Teacher Strategies; Learning Environment; Conducive*

ABSTRAK

RISTA, 2025. "Strategi Guru Dalam Menumbuhkan Lingkungan Belajar Yang Kondusif Di SDIT Az-Zahra Kota Gorontalo". Pembimbing 1, Prof. Dr.H.Abd. Hamid Isa, M.Pd, dan Pembimbing 2, Dr.Hj Yurni Rahman, S.Pd., M.Pd

Penelitian ini bertujuan untuk mendeskripsikan strategi guru dalam menumbuhkan lingkungan belajar yang kondusif di SDIT Az-Zahra Kota Gorontalo. Metode pengumpula data yang digunakan yaitu observasi, wawancara, dan dokumentasi, dengan pendekatan kualitatif jenis studi khusus. Observasi awal menunjukkan bahwa lingkungan belajar di sekolah tersebut masih belum optimal, ditandai dengan rendahnya keterlibatan siswa dalam pembelajaran serta keterbatasan sarana dan prasarana. Hasil penelitian menunjukkan Guru di SDIT Az-Zahra Kota Gorontalo menerapkan strategi yang efektif untuk menciptakan lingkungan belajar yang kondusif, seperti komunikasi yang baik, peran sebagai pembimbing, serta penerapan metode pembelajaran variatif seperti proyek, diskusi kelompok, dan media interaktif. Nilai-nilai islami juga ditanamkan untuk membentuk karakter siswa. Lingkungan fisik kelas yang nyaman dan kerja sama dengan orang tua turut mendukung perkembangan akademik dan karakter siswa.

Kata Kunci: Strategi Guru, Lingkungan Belajar, Kondusif