ABSTRAK

DWI GITA YAHYA, Analisis Faktor Penyebab Kesulitan Belajar Literasi pada Siswa Kelas Rendah di SD Laboratorium UNG Kota Gorontalo. Pembimbing I **MOON HIDAYATI OTOLUWA** dan Pembimbing II **YURNI RAHMAN**

Kesulitan belajar literasi pada siswa kelas rendah dapat menghambat perkembangan akademik mereka. Penelitian ini bertujuan untuk mengidentifikasi faktor penyebab kesulitan literasi di SD Laboratorium UNG menggunakan pendekatan kualitatif deskriptif melalui observasi, wawancara, dan dokumentasi. Hasil penelitian menunjukkan bahwa faktor utama kesulitan literasi berasal dari aspek internal, seperti kemampuan kognitif yang terbatas dan rendahnya motivasi, serta aspek eksternal, seperti kurangnya dukungan keluarga dan metode pembelajaran yang kurang variatif. Sebagai rekomendasi, guru perlu menerapkan metode pembelajaran yang lebih inovatif dan berbasis interaksi, sekolah harus menyediakan lebih banyak bahan bacaan yang menarik, dan orang tua diharapkan lebih aktif mendampingi anak dalam kegiatan literasi di rumah. Kolaborasi antara sekolah, guru, dan keluarga sangat diperlukan untuk meningkatkan kemampuan literasi siswa.

Kata kunci: Literasi, Kesulitan Belajar, Faktor Penyebab, Rekomendasi, SD Laboratorium UNG.

ABSTRACT

DWI GITA YAHYA**, Analysis of Factors Causing Difficulties in Learning Literacy in Lower Grade Students at SD Laboratorium UNG, Gorontalo City. Supervisor I **MOON HIDAYATI OTOLUWA** and Supervisor II **YURNI RAHMAN

Difficulties in learning literacy in lower grade students can hinder their academic development. This study aims to identify the factors causing literacy difficulties in SD Laboratorium UNG using a descriptive qualitative approach through observation, interviews, and documentation. The results of the study indicate that the main factors of literacy difficulties come from internal aspects, such as limited cognitive abilities and low motivation, as well as external aspects, such as lack of family support and less varied learning methods. As a recommendation, teachers need to apply more innovative and interaction-based learning methods, schools must provide more interesting reading materials, and parents are expected to be more active in accompanying their children in literacy activities at home. Collaboration between schools, teachers, and families is essential to improve students' literacy skills.

***Keywords:** Literacy, Learning Difficulties, Causal Factors, Recommendations, SD Laboratorium UNG.*