ABSTRACT

***MEILAN M. NUR**. "Evaluation of the Implementation of the Problem Based Learning (PBL) Learning Model in Indonesian Language Learning at the Leading MIM in Gorontalo City. Supervisor I **YUSRANINGSI H. PONGOLIU**, and Supervisor II Mrs. **YANE HARDIYANTI MAHMUD**.*

This study aims to evaluate the implementation of the Problem Based Learning (PBL) model in Indonesian Language Learning at the Leading Madrasah Ibtidaiyah Muhammadiyah (MIM) in Gorontalo City. The PBL model is known as a student-centered learning approach, emphasizing problem solving as a means to build knowledge and critical thinking skills. This study uses a descriptive evaluative method. Data collection techniques include observation, interviews, and documentation. The subjects of the study consisted of Indonesian Language teachers in Grades III and IV along with students in grades III and IV. The results of the study indicate that the Evaluation of the implementation of the PBL model at the Leading MIM in Gorontalo City has been carried out well, although there are still some obstacles. Educators have been able to design and implement problem-based learning according to the steps PBL, but its implementation has not been fully optimal in terms of time management. Overall, the implementation of the PBL model has a positive impact on improving critical thinking skills and understanding of Indonesian language materials for students.

***Keywords:** Implementation Evaluation, Problem Based Learning Model, Indonesian.*

ABSTRAK

Meilan M. Nur. "*Evaluasi Implementasi Model Pembelajaran Problem Based Learning (PBL) Pada pembelajaran Bahasa indonesia di MIM unggulan Kota Gorontalo.* Pembimbing I Yusraningsi H. Pongoliu, S.Pd.,M.Pd. dan Pembimbing II Ibu Yane Hardiyanti Mahmud S.Pd., M.Pd.

Penelitian ini bertujuan untuk mengevaluasi implementasi model *Problem Based Learning* (PBL) dalam pembelajaran Bahasa Indonesia di Madrasah Ibtidaiyah Muhammadiyah (MIM) Unggulan Kota Gorontalo. Model PBL dikenal sebagai pendekatan pembelajaran yang berpusat pada Peserta Didik, dengan menekankan pemecahan masalah sebagai sarana untuk membangun pengetahuan dan keterampilan berpikir kritis. Penelitian ini menggunakan metode Deskriptif evaluatif. Teknik pengumpulan data meliputi observasi, wawancara, dan dokumentasi. Subjek penelitian terdiri dari guru Bahasa Indonesia Kelas III Dan IV beserta siswa kelas III dan IV. Hasil penelitian menunjukkan bahwa Evaluasi implementasi model PBL di MIM Unggulan Kota Gorontalo telah dilaksanakan dengan baik, meskipun masih terdapat beberapa kendala. Pendidik telah mampu merancang dan melaksanakan pembelajaran berbasis masalah sesuai langkah-langkah PBL, namun pelaksanaannya belum sepenuhnya optimal dalam aspek pengelolaan waktu. Secara keseluruhan, penerapan model PBL memberikan dampak positif terhadap peningkatan kemampuan berpikir kritis dan pemahaman materi Bahasa Indonesia Peserta Didik.

Kata kunci: Evaluasi Implementasi, Model Problem Based Learning, Bahasa Indonesia.