Abstract

***NUR AYIN SAFRIN HUSAIN.**"Analysis of Problem Based Learning Implementation in Indonesian Language Subject at SDN 11 Kota Barat, Gorontalo City. Supervised bby Yane Hardiyanti Mahmud. as chair and **FANDI H. BINGGO**. as member*

This research aims to analyze the implementation of the Problem Based Learning (PBL) learning model in Indonesian Language subjects at SDN 11 Kota Barat, Gorontalo City. The method used is descriptive qualitative with data collection techniques through observation, interviews, and documentation. The results of the study indicate that the implementation of PBL can increase students' participation, collaboration, and critical thinking skills, although challenges are still found such as relying on students on teachers, difficulties in working in groups, and time constraints. The role of the teacher as a facilitator is very influential in supporting the success of this model. Thus, PBL can be an effective approach in learning Indonesian, especially if it is applied consistently and adjusted to student characteristics.

***Keywords:** Analysis, Problem Based Learning, and Indonesian*

ABSTRAK

NUR AYIN SAFRIN HUSAIN."AnalisisPrenarapan Problem Based Learning Pada Mata Pelajaran Bahasa Indonesia DI SDN 11 Kota Barat Kota Gorontalo. Pembimbing I Ibu **YANE HARDIYANTI MAHMUD**. dan Pembimbing II Bapak **FANDI H. BINGGO**.

Penelitian ini bertujuan untuk menganalisis penerapan model pembelajaran Problem Based Learning (PBL) pada mata pelajaran Bahasa Indonesia di SDN 11 Kota Barat Kota Gorontalo. Metode yang digunakan adalah deskriptif kualitatif dengan teknik pengumpulan data melalui observasi, wawancara, dan dokumentasi. Hasil penelitian menunjukkan bahwa penerapan PBL mampu meningkatkan partisipasi, kolaborasi, dan keterampilan berpikir kritis siswa, meskipun masih ditemukan tantangan seperti mengandalkan siswa pada guru, kesulitan dalam bekerja kelompok, dan keterbatasan waktu. Peran guru sebagai fasilitator sangat berpengaruh dalam mendukung keberhasilan model ini. Dengan demikian, PBL dapat menjadi pendekatan efektif dalam pembelajaran Bahasa Indonesia, terutama jika diterapkan secara konsisten dan disesuaikan dengan karakteristik siswa.

Kata Kunci **:** Analisis, Problem Based Learning, dan Bahasa Indonesia.