ABSTRACT

***TRIANITA BURHAN**. Improving Students' Reading Ability Through Story-Based Learning Methods in Grade III Students of SDN 1 Telaga Biru, Gorontalo Regency. Supervised by **Yurni Rahman** as chair and **Lia Nurhayati** as member.*

The purpose of this research is o improve students' reading ability through story-based learning methods in grade III students of SDN 1 Telaga Biru, Gorontalo Regency. The type of research used in this study is classroom action research with 24 grade III students as research subjects. This study uses techniques such as interviews, observations, tests and documentation. Data analysis techniques are teacher activities, student activities and students' reading abilities. The study was conducted in two cycles, cycle I three meetings and cycle II one meeting with four stages, namely: planning stage, implementation stage, observation stage and reflection stage. The results of the study in the initial observation were 2 students with a percentage of 8.34% with the criteria of being able and 22 students with a percentage of 91.66% with the criteria of being unable. Furthermore, in cycle I there was an increase of 20 students with a percentage of 83.34% with the criteria of very capable and capable. In cycle II, there were 22 students who were very capable and capable with a percentage of 91.67%. Thus, it can be concluded that the application of story-based learning methods can improve the reading ability of class III students of SDN 1 Telaga Biru, Gorontalo Regency.

Keywords: Story-Based Learning Method, Reading Ability, and Students

ABSTRAK

TRIANITA BURHAN. Meningkatkan Kemampuan Membaca Siswa Melalui Metode *Pembelajaran Berbasis Cerita* Pada siswa kelas III SDN 1 Telaga Biru Kabupaten Gorontalo. Pembimbing I Dr. Hj. Yurni Rahman, S.Pd, M.Pd, Pembimbing II Dr. Lia Nurhayati, S.Pd, M.Pd.

Tujuan penelitian ini adalah untuk meningkatkan kemampuan membaca siswa melalui metode pembelajaran berbasis cerita Pada siswa kelas III SDN 1 Telaga Biru Kabupaten Gorontalo. Adapun jenis penelitian yang digunakan dalam penelitian ini adalah penelitian tindakan kelas dengan subjek penelitian siswa kelas III yang berjumlah 24 siswa. Penelitian ini menggunakan teknik yaitu wawancara, observasi, tes dan dokumentasi. Teknik analisis data yaitu aktivitas guru, aktivitas siswa dan kemampuan membaca siswa. Penelitian dilaksanakan dalam dua siklus, siklus I tiga kali pertemuan dan siklus II satu kali pertemuan dengan empat tahapan yaitu: Tahap perencanaan, tahap pelaksanaan, tahap pengamatan dan tahap refleksi. Hasil penelitian pada observasi awal ada 2 orang siswa dengan persentase 8,34% dengan kriteria mampu dan 22 siswa dengan persentase 91,66% dengan kriteria tidak mampu. Selanjutnya, pada siklus I terjadi peningkatan ada 20 siswa dengan persentase 83,34% dengan kriteria sangat mampu dan mampu. Pada siklus II, siswa yang sangat mampul dan mampu ada 22 orang dengan persentase 91,67%. Dengan demikian, dapat disimpulkan bahwa penerapan metode pembelajaran berbasis cerita dapat meningkatkan kemampuan membaca siswa kelas III SDN 1 Telaga Biru Kabupaten Gorontalo.

***Kata Kunci*: Metode Pembelajaran Berbasis Cerita, Kemampuan Mmbaca,dan Siswa**