## Abstract

*The purpose of this study was to improve Civics learning outcomes through the think pair share method in grade III at Muhammadiyah 1 Limboto Elementary School. The type of research used was classroom action research (CAR) with 28 grade III students as subjects. This study used techniques including interviews, observations, tests, and documentation. Data analysis techniques included teacher activities, student activities, and Civics learning outcomes through the think pair share method. The study was conducted in two cycles: the first cycle with three meetings and the second cycle with two meetings. The four stages were: planning, implementation, observation, and reflection. The results of the study showed that during the initial observation, 6 students, representing 21%, had passed the test, and 22 students, representing 79%, had failed the test. Furthermore, in the first cycle, this number increased to 21 students, representing 75%, with a passing test. In the second cycle, 24 students achieved a passing test, representing 85%. The results achieved in the second cycle exceeded the established performance indicators. Therefore, it can be concluded that the think-pair-share method can improve the learning outcomes of third-grade students in Civics at Muhammadiyah 1 Limboto Elementary School.*



***Keywords**: Civics, Think-Pair-Share Technique, and Students*



## ABSTRAK

**Karmila Hasan.** 2026. "Meningkatkan Hasil Belajar Mata Pelajaran PKN Melalui Metode Think Pair Share Pada Kelas III di SD Muhammadiyah 1 Limboto". Pembimbing I Dr. Thamrin A. Kum, M.Pd. Pembimbing II Dr. Hj. Yurni Rahman, S.Pd, M.Pd.

Tujuan penelitian ini untuk Meningkatkan hasil belajar mata pelajaran PKN melalui metode think pair share pada kelas III di SD Muhammadiyah 1 Limboto. Adapun jenis penelitian yang di gunakan adalah penelitian tindakan kelas (PTK) dengan subjek penelitian siswa kelas III yang berjumlah 28 siswa. Penelitian ini menggunakan teknik yaitu wawancara,observasi,tes,dan dokumentasi. Teknik analisis data yaitu aktivitas guru,aktivitas siswa,dan hasil mata pelajaran PKN melalui mtode think pair share. Penelitian di laksanakan dua siklus, siklus I tiga kali pertemuan dan siklus II dua kali pertemuan dengan empat tahapan yaitu : Tahap perencanaan, tahap pelaksanaan, tahap pengamatan dan tahap refleksi. Hasil penelitian menunjukan bahwa pada observasi awal 6 siswa dengan presentase 21% yang memiliki nilai tuntas dan 22 siswa atau 79% dengan nilai tidak tuntas. Selanjutnya pada siklus I terjadi peningkatan menjadi 21 siswa dengan presentase 75% dengan nilai tuntas. Pada siklus II sebanyak 24 siswa yang memiliki nilai tuntas dengan presentase 85%. Hasil yang di capai pada siklus II telah melebihi indikator kinerja yang di tetapkan. Dengan demikian dapat di simpulkan bahwa melalui metode think pair share dapat meningkatkan hasil belajar mata pelajaran PKN siswa kelas III SD Muhammadiyah 1 Limboto.



**Kata Kunci : Mata Pelajaran PKN, Teknik Think Pair Share, dan Siswa**