Abstract

This study aims to describe the role of teachers in developing students' social skills at SDN 1 Limboto. This study used a qualitative approach with data collection techniques through observation, interviews, and documentation. The results indicate that teachers play a role through role modeling, collaborative learning, fostering emotional relationships, positive reinforcement, and conflict resolution, which in an integrated manner develop students' communication, cooperation, empathy, tolerance, and conflict management skills. Development is carried out through learning activities involving social interaction. Obstacles encountered include differences in student character, time constraints, and lack of environmental support. Therefore, collaboration between teachers, schools, and parents is necessary.

Keywords: *teacher role, social skills, elementary school students*