Abstract

This study aims to analyze the effectiveness of the shared reading method in improving reading comprehension in second grade students at SDN 13 Telaga Biru and to observe changes in student participation and responses during the learning process. This study used a qualitative, descriptive approach, where data were collected through observation, interviews, and documentation. The results showed that before the implementation of the shared reading method, learning was still teacher-centered, and students tended to be passive and experienced difficulty in understanding the reading content. After the shared reading method was implemented through the stages of modeling, simultaneous reading, discussion, and reflection, there was a significant increase in student reading comprehension, activeness, and self-confidence in participating in the learning process. This method creates a more interactive, collaborative, and enjoyable learning environment, thus concluding that the shared reading method is effective in improving elementary school students' reading comprehension.

Keywords: *shared reading method, reading comprehension, learning effectiveness, elementary school.*

ABSTRAK

Penelitian ini bertujuan untuk menganalisis efektivitas metode membaca bersama dalam meningkatkan pemahaman bacaan siswa kelas II di SDN 13 Telaga Biru serta melihat perubahan partisipasi dan respons siswa selama proses pembelajaran. Penelitian ini menggunakan pendekatan kualitatif dengan jenis deskriptif, di mana data dikumpulkan melalui observasi, wawancara, dan dokumentasi. Hasil penelitian menunjukkan bahwa sebelum penerapan metode membaca bersama, pembelajaran masih berpusat pada guru dan siswa cenderung pasif serta mengalami kesulitan dalam memahami isi bacaan. Setelah metode membaca bersama diterapkan melalui tahapan modeling, membaca serempak, diskusi, dan refleksi, terjadi peningkatan yang signifikan pada pemahaman bacaan siswa, keaktifan, serta kepercayaan diri dalam mengikuti pembelajaran. Metode ini mampu menciptakan suasana belajar yang lebih interaktif, kolaboratif, dan menyenangkan, sehingga dapat disimpulkan bahwa metode membaca bersama efektif dalam meningkatkan pemahaman bacaan siswa sekolah dasar.

Kata kunci: metode membaca bersama, pemahaman bacaan, efektivitas pembelajaran, sekolah dasar.