Abstract

This study aims to describe the implementation of learning contracts at Muhammadiyah 1 Limboto Elementary School. This study uses a descriptive qualitative approach. The subjects of this study included the principal, teachers, and students of Muhammadiyah 1 Limboto Elementary School. The results of the study indicate that learning contracts at Muhammadiyah 1 Limboto Elementary School are prepared in a participatory manner between teachers and students, thus providing clarity on rules, responsibilities, and consequences that must be complied with. Thus, the implementation of learning contracts can be an effective strategy for teachers in fostering student learning discipline in elementary schools.

Keywords: *Learning Contract, Elementary School*