Abstract

This study aims to describe the application of environmental exploration-based deep learning methods on Natural and Social Science (IPAS) learning in UNG Laboratory Primary School of Gorontalo City. This study used a qualitative approach with a descriptive type. Data were collected through observation, interviews, and documentation, then analyzed through data reduction, data presentation, and inference drawing as well as triangulation to ensure data validity. The results of the study showed that the application of deep learning methods was done through direct observation activities, group discussions, and students' reflections. This learning is able to enhance active engagement, critical thinking skills, as well as a deeper and contextual understanding of IPAS concepts. Thus, the application of environmental exploration-based deep learning methods has gone well and has a positive impact on students' learning process.

Keywords : *Deep Learning Methods, Environmental Exploration, IPAS Learning*

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