Abstract

This study aims to describe the implementation of the Independent Curriculum in character building at Nusa Indah TK, Popayato Barat, Pohuwato Regency. The focus of the research includes planning, implementation, assessment, and supporting and inhibiting factors in integrating character values into learning activities. The method used is descriptive qualitative. Data collection techniques include participatory observation, interviews with the principal, teachers, and parents, and analysis of learning documents. The results show that the implementation of the Independent Curriculum in Nusa Indah TK Negeri successfully stimulates the development of independent, cooperative, religious, and creative character through meaningful play activities, simple collaborative projects, and the instilling of daily values.

Keywords: *Independent Curriculum, Character Building*