**Abstract**

*This study aims to increase children's learning motivation through the application of the exploration method in Group B of Early Childhood Education (PAUD Pratama). The method used is the Kemmis and McTagart Classroom Action Research model, implemented in two cycles. Each cycle consists of planning, implementation, observation, and reflection. The subjects were children in Group B of Early Childhood Education (PAUD Pratama) in Bone Bolango Regency in the 2025/2026 academic year. Data collection techniques used were observation, literacy assessment sheets, and documentation. The results showed an increase in children's learning motivation. In the initial observation, only 30% of children had learning motivation in the BSH category or above. After the first cycle of action, this increased to 65% and in the second cycle, it increased to 85%. This increase occurred because the exploration method provided children with the opportunity to try, touch, and discover learning materials for themselves, making them more active, enthusiastic, and courageous in expressing their ideas.*

***Keywords:*** *Learning Motivation, Exploration Method, Early Childhood*